2019-20 Texas Academic Performance Report

District Name: **BASTROP ISD**

Campus Name: LOST PINES EL

Campus Number: 011901110

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 700 Grade Span: PK - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested	Grade, Sul	oject, and	Performa	nce Level												
Grade 3 Reading																
At Approaches Grade Level or																
Above 201		67%	61%	*	60%	69%	-	-	-	40% *	43%	50% *	61%	59%	59%	56%
201 At Meets Grade Level or Above 201 201	9 45%	67% 36% 35%	67% 29% 21%	*	64% 28% 15%	85% 31% 54%	-	-	-	20% *	36% 36% 0%	38%	70% 30% 19%	58% 24% 25%	64% 27% 17%	58% 23% 7%
At Masters Grade Level 201 201	9 27%	21% 19%	13% 9%	*	15% 5%	6% 31%	-	-	-	0% *	7% 0%	13% *	14% 9%	10% 8%	13% 7%	11% 4%
Grade 3 Mathematics																
At Approaches Grade Level or																
Above 201 201		75% 77%	68% 73%	*	69% 74%	75% 77%	-	-	-	20% *	43% 31%	75% *	72% 76%	55% 64%	67% 72%	71% 75%
At Meets Grade Level or Above 201 201		43% 46%	34% 39%	*	35% 36%	31% 69%	-	-	-	20% *	29% 8%	38% *	37% 40%	28% 36%	34% 35%	33% 36%
At Masters Grade Level 201 201		20% 22%	18% 12%	*	15% 9%	31% 31%	-	-	-	20% *	0% 0%	13% *	19% 12%	14% 12%	15% 11%	14% 11%
Grade 4 Reading																
At Approaches Grade Level or																
Above 201 201	8 73%	65% 65%	60% 68%	-	60% 64%	53% 86%	- *	-	-	*	33% 50%	*	60% 74%	60% 56%	55% 63%	55% 61%
At Meets Grade Level or Above 201 201	8 46%	32% 38%	23% 41%	-	17% 39%	47% 57%	- *	-	-	*	20% 38%	*	22% 42%	25% 38%	22% 35%	18% 31%
At Masters Grade Level 201 201		17% 17%	8% 22%	-	6% 16%	13% 57%	- *	-	-	*	0% 25%	*	8% 21%	8% 24%	8% 17%	5% 10%
Grade 4 Mathematics																
At Approaches Grade Level or																
Above 201		72%	68%	*	67%	69%	-	-	-	*	47%	*	67%	69%	65%	66%
201		74%	68%	-	67%	86%	*	-	-	*	31%	-	71%	62%	65%	64%
At Meets Grade Level or Above 201		45%	41%	*	39%	50%	-	-	-	*	24%	*	42%	38%	36%	37%
201 At Masters Grade Level 201		43% 26%	27% 21%	-	23% 21%	57% 25%	<u> </u>	-	-	*	15% 12%	-	25% 25%	30% 14%	22% 17%	18% 18%
201 201		26% 21%	21% 13%	-	21% 9%	25% 43%	*	-	-	*	0%	-	25% 17%	14% 5%	9%	5%
Grade 4 Writing At Approaches Grade Level or																
Above 201		50%	46%	*	44%	50%	-	-	-	*	29%	*	45%	48%	43%	39%
201 At Meets Grade Level or Above 201 201	9 35%	47% 20% 26%	61% 13% 31%	- * -	58% 8% 29%	77% 31% 46%	* - *	-	-	* * *	30% 12% 0%	- * -	62% 11% 29%	58% 17% 33%	57% 9% 26%	54% 5% 29%
At Masters Grade Level 201 201	9 11%	5% 4%	1% 2%	* -	1% 1%	0% 8%	- *	-	-	*	0% 0%	*	1% 1%	0% 3%	1% 1%	2% 2%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 700 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or						6 00/								600 (
Above	2019	78%	66%	61%	*	60%	63%	-	-	-	63%	39%	55%	62%	58%	58%	58%
	2018	77%	66%	67%	*	65%	82%	*	-	-	40%	35%	*	71%	60%	64%	62%
At Meets Grade Level or Above	2019	50%	37%	28%	*	25%	38%	-	-	-	47%	23%	27%	29%	26%	26%	23%
	2018	48%	36%	31%	*	28%	57%	*	-	-	0%	11%	*	31%	33%	27%	24%
At Masters Grade Level	2019	24%	15%	12%	*	12%	15%	-	-	-	11%	4%	9%	14%	9%	11%	10%
	2018	22%	14%	11%	*	8%	34%	*	-	-	0%	4%	*	12%	10%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	61%	60%	*	60%	61%	-	-	-	63%	38%	50%	61%	59%	57%	56%
	2018	74%	62%	68%	*	64%	85%	*	-	-	*	42%	*	72%	57%	64%	59%
At Meets Grade Level or Above	2019	48%	34%	26%	*	22%	39%	-	-	-	50%	28%	30%	26%	25%	24%	21%
	2018	46%	34%	30%	*	27%	56%	*	-	-	*	16%	*	29%	33%	26%	19%
At Masters Grade Level	2019	21%	12%	11%	*	11%	10%	-	-	-	13%	3%	10%	12%	9%	11%	8%
	2018	19%	12%	15%	*	10%	44%	*	-	-	*	11%	*	14%	17%	12%	7%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	71%	68%	*	68%	72%	-	_	-	50%	45%	70%	70%	63%	66%	69%
	2018	81%	72%	70%	*	70%	81%	*	_	-	*	31%	*	73%	63%	68%	69%
At Meets Grade Level or Above	2019	52%	39%	38%	*	37%	41%	-	-	-	38%	26%	30%	39%	34%	35%	35%
	2018	50%	38%	33%	*	29%	63%	*	-	-	*	12%	*	33%	32%	29%	26%
At Masters Grade Level	2019	26%	18%	19%	*	18%	28%	-	_	-	13%	6%	10%	21%	14%	16%	16%
	2018	24%	16%	12%	*	9%	37%	*	_	-	*	0%	*	14%	8%	10%	8%
All Grades Writing	2010	/0		-=/0		0,0	0, /0					0,0			0,0		0,10
At Approaches Grade Level or																	
Above	2019	68%	50%	46%	*	44%	50%				*	29%	*	45%	48%	43%	39%
	2019	66%	46%	40 <i>%</i> 61%		44% 58%	77%	-	-	-	*	29% 30%	_	43% 62%	40% 58%	43% 57%	54%
At Meets Grade Level or Above	2018	38%	22%	13%	*	8%	31%		-	-	*	12%	-	11%	17%	9%	5%
ALIVIEELS GLAUE LEVEL OF ADOVE	2019	41%	22%	31%	-	29%	46%	-	-	-	*	0%		29%	33%	26%	29%
At Masters Grade Level	2018	14%	24% 5%	1%	-	29%	40%	_	-	-	*	0%	-	29%	0%	20%	29%
AL MASIELS GLAVE LEVEL	2019	13%	4%	2%	_	1%	0% 8%	-	-	-	*	0%	_	1%	3%	1%	2%
	2010	1370	+ 70	∠ /0	-	1 70	070		-	-		070	-	1 70	570	1 70	∠ /0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 700 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	60 59	56 68	-	57 66	46 79	- *	-	-	*	50 83	*	53 64	61 76	57 65	65 59
Grade 4 Mathematics	2019 2018	65 65	61 59	63 44	* -	62 42	68 57	- *	-	-	*	70 42	* -	66 45	58 43	62 42	59 38
All Grades Both Subjects	2019 2018	69 69	62 61	60 54	*	59 52	57 68	- *	-	-	92 *	61 55	*	60 53	59 58	59 51	62 46
All Grades ELA/Reading	2019 2018	68 69	62 62	56 68	-	57 66	46 79	- *	-	-	*	50 83	* -	53 64	61 76	57 65	65 59
All Grades Mathematics	2019 2018	70 70	62 61	63 44	* -	62 42	68 57	- *	-	-	*	70 42	*	66 45	58 43	62 42	59 38

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 700 Grade Span: PK - 04 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2019	41%	28%	25%	-	28%	*	-	-	-	-	11%	21%	27%
-	2018	38%	28%	33%	-	33%	*	-	-	-	*	*	31%	*
Mathematics	2019	45%	31%	27%	*	24%	33%	-	-	-	*	30%	27%	19%
	2018	47%	32%	*	-	*	*	*	-	-	-	*	*	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 700 Grade Span: PK - 04 (Current EL Students)

		State	District	Campus	Bilingual s Educatior			BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Pe	erformance		District	cumpu	5 Education			The may	one may	LUL	content	i un out	Services	Services	
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	61%	50%	49%	-	-	*	66%	66%	-	50%	53%	53%
	2018	77%	66%	67%	56%	56%	-	-	-	63%	63%	-	*	57%	57%
At Meets Grade Level or Above	2019	50%	37%	28%	16%	17%	-	-	*	34%	34%	-	33%	19%	20%
	2018	48%	36%	31%	18%	18%	-	-	-	17%	17%	-	*	18%	18%
At Masters Grade Level	2019	24%	15%	12%	7%	7%	-	-	*	9%	9%	-	0%	7%	7%
	2018	22%	14%	11%	4%	4%	-	-	-	7%	7%	-	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	61%	60%	47%	47%	-	-	*	70%	70%	-	*	51%	51%
·	2018	74%	62%	68%	54%	54%	-	-	-	60%	60%	-	*	55%	55%
At Meets Grade Level or Above	2019	48%	34%	26%	13%	14%	-	-	*	30%	30%	-	*	16%	17%
	2018	46%	34%	30%	14%	14%	-	-	-	0%	0%	-	*	12%	12%
At Masters Grade Level	2019	21%	12%	11%	6%	6%	-	-	*	5%	5%	-	*	6%	6%
	2018	19%	12%	15%	4%	4%	-	-	-	0%	0%	-	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	68%	63%	63%	-	-	*	80%	80%	-	*	66%	66%
. pp	2018	81%	72%	70%	65%	65%	-	-	-	69%	69%	-	*	66%	65%
At Meets Grade Level or Above	2019	52%	39%	38%	26%	26%	-	-	*	45%	45%	-	*	29%	29%
	2018	50%	38%	33%	21%	21%	-	-	-	31%	31%	-	*	23%	23%
At Masters Grade Level	2019	26%	18%	1 9 %	10%	10%	-	-	*	15%	15%	-	*	11%	11%
	2018	24%	16%	12%	6%	6%	-	-	-	15%	15%	-	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	50%	46%	24%	22%	-	-	*	14%	14%	-	*	22%	23%
	2018	66%	46%	61%	41%	41%	-	-	-	57%	57%	-	-	43%	43%
At Meets Grade Level or Above	2019	38%	22%	13%	0%	0%	-	-	*	14%	14%	-	*	2%	2%
	2018	41%	24%	31%	18%	18%	-	-	-	14%	14%	-	-	17%	17%
At Masters Grade Level	2019	14%	5%	1%	0%	0%	-	-	*	0%	0%	-	*	0%	0%
	2018	13%	4%	2%	0%	0%	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	62%	60%	58%	59%	-	-	*	75%	75%	-	*	60%	61%
-	2018	69%	61%	54%	50%	50%	-	-	-	25%	25%	-	-	47%	47%
All Grades ELA/Reading	2019	68%	62%	56%	57%	57%	-	-	*	100%	100%	-	*	63%	65%
-	2018	69%	62%	68%	68%	68%	-	-	-	*	*	-	-	61%	61%
All Grades Mathematics	2019	70%	62%	63%	59%	61%	-	-	*	50%	50%	-	*	58%	57%
	2018	70%	61%	44%	43%	43%	-	-	-	33%	33%	-	-	41%	41%
Progress of Prior Year STAAR Non-Proficien	t Students	(Percent o	of Non-Pro	oficient P	assing STA	AR)									
Reading	2019	41%	28%	25%	23%	23%	-	-	-	*	*	-	*	28%	27%
5	2018	38%	28%	33%	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2019	45%	31%	27%	17%	17%	-	-	-	*	*	-	*	20%	19%
	2018	47%	32%	*	*	*	-	-	-	*	*	-	-	*	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 665 Grade Span: PK - 04 School Type: Elementary

_

										Two or			
			-	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	88%	100%	99%	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	95%	93%	50%	93%	95%	-	-	-	100%	92%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	38%	7%	4%	-	-	-	0%	6%	8%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	13%	0%	1%	-	-	-	0%	2%	0%	0%
Absent	1%	0%	0%	13%	0%	1%	-	-	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	60%	92%	88%	*	-	-	100%	86%	91%	93%
Not Included in Accountability	0170	0.70		00,0	0270	00,0				10070	00,0	0170	0070
Mobile	4%	4%	9%	40%	8%	12%	*	-	-	0%	11%	9%	6%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	3%	0%	1%
	10/	10/	001	001	00/	00/	*			00/	00/	001	00/
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent Other	1% 0%	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	*	-	-	0% 0%	0% 0%	0% 0%	0% 0%
	0%	0%	0%	0%	0%	0%		-	-	0%	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	95.6%	93.4%	95.6%	96.0%	-	-	*	94.2%	94.7%	95.4%	96.2%
2017-18	95.4%	94.7%	95.6%	90.8%	95.8%	95.7%	*	-	-	96.4%	95.0%	95.6%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	96.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	3.7%	1.7%	_	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.3%	-	_	-	_	_	_	-	_	-	-	-
Dropped Out	5.7%	2.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	96.0%											_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	97.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	93.970	97.570	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
	00.494	00.007											
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	001270	001070											
and Continuers	93.7%	96.8%	_	_	-	_	-	_	_	_	_	_	_
Class of 2016	55.770	50.070											
Graduated	92.1%	95.1%											
Received TxCHSE	0.8%	0.4%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	4.5% 95.5%	-	-	-	-	-	-	-	-	-	-	-
	92.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02 40/												
and Continuers	93.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2019	90.0%	94.7%	·,	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 20.0	501070	0.11070											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Data)												
Class of 2019	83.5%	76.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2019	82.0%	82.0%								_		_	
	02.070	02.070	-	-	-	-	-	_	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Data)												
2018-19		76.2%											
2018-19 2017-18	82.1% 81.5%	76.2% 80.7%	-	-	-	-	-	-	-	-	-	-	-
2017-10	81.5%	00.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	81.6%	-	-	-	-	-	-	-	-	-	-	-
	00.170	01.070											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	751	355,615
By Ethnicity:				
African American	-	-	31	43,953
Hispanic	-	-	454	180,673
White	-	-	237	105,577
American Indian	-	-	1	1,293
Asian	-	-	5	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	22	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	192	51,579
Foundation H.S. Program (Endorsement)	-	-	9	15,160
Foundation H.S. Program (DLA)	-	-	548	285,538
Special Education Graduates	-	-	37	27,598
Economically Disadvantaged Graduates	-	-	434	186,364
LEP Graduates	-	-	67	25,189
At-Risk Graduates	-	-	328	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 700 Grade Span: PK - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	v Graduates	Student	Achievement)	American	mspanic	white	indian	Asian	Islander	Races	Lu	DISauv	(current)
College, Career, or Military Ready			,										
2018-19	72.9%	67.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	_	-	-	-
		0011/0											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	/ _												
2018-19	48.6%	49.0%	-	-	_	-	_	-	-	_	-	-	-
2017-18	46.0%	47.7%	-	_	_	-	-	_	-	_	-	-	-
Both Subjects	40.070	47.770											
2018-19	44.2%	40.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grac	luates)											
2018-19	21.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grac	luates)												
2018-19	1.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduates)												
2018-19	40.4%	34.2%	_	_	_	_	_	-	-	-	-	_	_
2017-18	28.7%	27.0%		-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			es)										
2018-19	10.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Ani	nual Graduates)								
2018-19	55.6%	54.5%	-	`-	- ´	-	-	-	-	-	-	-	-
2017-18	38.7%	38.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enli	stment (Annual Grad	duates)											
2018-19	5.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plar	n and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	r Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	_	_	_	-	-	_	_	-	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	State	District	Comput	African American	Llianonia	White	American Indian	Acian	Pacific Islander	More Races	Special Ed	Econ	EL (Current)
TSIA Results (Graduates >= (State Criterion) (Annu	District al Graduates	Campus	American	Hispanic	white	ingian	Asian	Islander	Races	Eu	Disadv	(Current)
Reading			<i>''</i>										
2018-19	33.4%	44.5%	-	-	-	_	_	_	_	_	-	-	-
2017-18	32.1%	39.4%	-	-	-	-	_	-	-	-	-	-	-
Mathematics	52.170	55.470											
2018-19	24.7%	29.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	26.2%	_	-	_	_	_	_	_	_	_	_	_
Both Subjects	23.770	20.270											
2018-19	18.8%	26.6%	-	-	-	_	_	_	_	_	-	-	-
2017-18	18.1%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Craduator)												
2018-19	59.0%	58.1%											
2017-18	58.4%	56.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.470	50.076	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		0.00/											
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects		10.00/									,		
2019	25.2%	19.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Finalish Language Arts	25.8%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts		0.40/									,		,
2019	14.5%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics											,		
2019	7.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10 40/	10.00/											1
2019	10.4%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	10.8%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
	12.00/	44.40/											1
2019 2018	13.9%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	=1.00/	40 404									,		,
2019	51.0%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 English Language Arts	50.7%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	44 70/	20.20/									1		1-
2019	41.2%	28.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Mathematics	42.5%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	ED 20/	22.00/									1		1
2019	52.2%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	41.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	43.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1042	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	525	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	513	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject	•												
2018-19	44.6%	44.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	69.0%	-	• -	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Enrollment						
	Campus							
Student Information	Count	Percent	District	State	Count	npus Percent	District	State
Total Students	700	100.0%	11,382	5,479,173	702	100.0%	11,434	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.3%	0.4%	0.5%
Pre-Kindergarten	90	12.9%	3.9%	4.5%	90	12.8%	3.8%	4.5%
Kindergarten	142	20.3%	6.8%	7.0%	142	20.2%	6.8%	7.0%
Grade 1	102	14.6%	6.5%	7.1%	102	14.5%	6.5%	7.19
Grade 2	102	14.6%	6.4%	7.1%	102	14.5%	6.3%	7.19
Grade 3	135	19.3%	7.2%	7.1%	135	19.2%	7.2%	7.19
Grade 4	129	18.4%	7.3%	7.3%	129	18.4%	7.2%	7.39
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.79
Grade 7	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.79
Grade 8	0	0.0%	8.0%	7.5%	0	0.0%	8.0%	7.59
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.6%	8.29
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.5%	6.40
Ethnic Distribution:								
African American	9	1.3%	3.5%	12.6%	9	1.3%	3.5%	12.6
Hispanic	567	81.0%	69.3%	52.8%	569	81.1%	69.2%	52.8
White	102	14.6%	23.6%	27.0%	102	14.5%	23.6%	27.0
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4
Asian	0	0.0%	0.5%	4.6%	0	0.0%	0.5%	4.6
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2
Two or More Races	20	2.9%	2.9%	2.5%	20	2.8%	3.0%	2.5
Sex:								
Female	344	49.1%	48.3%	48.8%	344	49.0%	48.2%	48.8
Male	356	50.9%	51.7%	51.2%	358	51.0%	51.8%	51.2
Economically Disadvantaged	606	86.6%	69.5%	60.3%	606	86.3%	69.4%	60.2
Non-Educationally Disadvantaged	94	13.4%	30.5%	39.7%	96	13.7%	30.6%	39.8
Section 504 Students	33	4.7%	11.0%	6.9%	33	4.7%	10.9%	6.9
English Learners (EL)	337	48.1%	31.0%	20.3%	337	48.0%	31.0%	20.3
Students w/ Disciplinary Placements (2018-19)	2	0.3%	3.2%	1.5%				
Students w/ Dyslexia	30	4.3%	8.3%	4.1%	30	4.3%	8.2%	4.1
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3
Homeless	9	1.3%	2.7%	1.4%	9	1.3%	2.7%	1.4
mmigrant	14	2.0%	1.5%	2.3%	14	2.0%	1.5%	2.3
Migrant	14	2.0%	0.7%	0.3%	14	2.0%	0.7%	0.3
Title I	700	100.0%	70.8%	65.1%	702	100.0%	70.8%	65.1
Military Connected	0	0.0%	0.7%	1.9%	0	0.0%	0.7%	1.9
At-Risk	482	68.9%	66.5%	50.6%	482	68.7%	66.5%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	nt	
	Car	npus	-		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	331	47.3%	30.1%	20.6%	331	47.2%	30.0%	20.6%
Career & Technical Education	0	0.0%	27.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	57.4%	50.8%	0	-	57.2%	50.8%
Gifted & Talented Education	26	3.7%	6.6%	8.1%	26	3.7%	6.6%	8.1%
Special Education	79	11.3%	11.6%	10.5%	81	11.5%	12.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	16.5%	49.1%	42.4%				
Students with Physical Disabilities	47	59.5%	24.0%	21.4%				
Students with Autism	9	11.4%	8.2%	13.8%				
Students with Behavioral Disabilities	**	**	17.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	13.8%	12.7%	15.3%				
By Ethnicity:								
African American	3	0.6%						
Hispanic	57	10.9%						
White	11	2.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	83	15.3%						

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	1.6%	2.9%	0.0%	1.3%	4.9%
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%
Grade 9	-	9.7%	7.8%	-	22.8%	13.1%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	21.4	19.0
Grade 1	19.5	20.1	18.9
Grade 2	17.7	19.9	18.8
Grade 3	20.9	20.9	19.0
Grade 4	21.0	20.6	19.2
Grade 5	-	23.6	20.9
Grade 6	-	23.0	20.4
Secondary:			
English/Language Arts	-	14.8	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	18.1	17.8
Science	-	19.3	18.8
Social Studies	-	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.1	100.0%	100.0%	100.0%
Professional Staff:	54.3	76.4%	75.3%	63.7%
Teachers	46.6	65.5%	58.2%	49.4%
Professional Support	4.7	6.7%	12.3%	10.29
Campus Administration (School Leadership)	3.0	4.2%	3.5%	3.09
Educational Aides:	16.8	23.6%	16.5%	10.69
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	9.0	4,373.
Part-time	1.0	n/a	1.0	-, <i>5</i> 75. 595.
Counselors	1.0	174	1.0	555.
Full-time	1.0	n/a	24.0	12,901.
Part-time	0.0	n/a	0.0	1,103.
Fait-une	0.0	II/d	0.0	1,105.
Total Minority Staff:	20.3	28.6%	32.3%	51.19
Teachers by Ethnicity and Sex:				
African American	2.0	4.3%	5.1%	10.89
Hispanic	8.5	18.2%	19.4%	28.1
White	35.1	75.3%	72.6%	57.79
American Indian	0.0	0.0%	0.3%	0.3
Asian	0.0	0.0%	0.8%	1.8
Pacific Islander	0.0	0.0%	0.1%	0.20
Two or More Races	1.0	2.1%	1.7%	1.19
Males	2.0	4.3%	23.7%	23.89
Females	44.6	95.7%	76.3%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.39
Bachelors	39.4	84.5%	75.5%	73.49
Masters	6.2	13.3%	21.3%	24.5
Doctorate	1.0	2.1%	1.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	8.0	17.2%	11.5%	7.49
1-5 Years Experience	13.0	27.9%	30.8%	27.99
6-10 Years Experience	7.5	16.1%	16.0%	19.49
11-20 Years Experience	11.4	24.4%	23.4%	29.40
Over 20 Years Experience	6.7	14.4%	18.3%	15.99
Number of Students per Teacher	15.0	n/a	16.1	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.3	6.2
Average Years Experience of Principals with District	1.0	4.4	5.3
Average Years Experience of Assistant Principals	2.0	4.5	5.3
Average Years Experience of Assistant Principals with District	1.5	3.8	4.7
Average Years Experience of Teachers:	10.2	10.8	11.1
Average Years Experience of Teachers with District:	6.7	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,607	\$48,490	\$49,868
1-5 Years Experience	\$48,780	\$49,276	\$52,823
6-10 Years Experience	\$51,191	\$51,017	\$55,756
11-20 Years Experience	\$52,581	\$53,655	\$59,308
Over 20 Years Experience	\$62,549	\$61,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,221	\$52,737	\$57,091
Professional Support	\$54,065	\$61,138	\$67,352
Campus Administration (School Leadership)	\$76,933	\$83,564	\$82,512
Instructional Staff Percent:	n/a	80.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 700 Grade Span: PK - 04 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	14.9	32.1%	9.2%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	7.0	15.0%	8.9%	2.8%
Gifted & Talented Education	0.5	1.1%	0.6%	1.9%
Regular Education	18.6	39.9%	51.7%	70.9%
Special Education	5.6	12.0%	15.3%	9.3%
Other	0.0	0.0%	9.6%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report